The New Extensionist Learning Kit
An Introduction
(Module 2: Extension Approaches and Tools)

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Card exercise (individual response)

Think about your organisation and your colleagues engaged in Extension/RAS provision and respond to these questions

- A. Most important capacity that needs to be strengthened or developed
- B. How their capacities are currently enhanced?
- C. What limitations constrain capacity development?
Why NELK?

- Farmers face several new challenges

- Extension/RAS need new capacities to address these new challenges

- Renewed interest in RAS after several years of neglect - post T&V funding and “extension reforms” (late 80’s/early 90’s)

- 2008 food crisis-renewed donor interest in agriculture in general and extension in particular

- 2010-Formation of GFRAS
- 21st century extension professional
- Roles and Capacities
- Extension within the AIS
- New insights from communication and innovation studies
Key elements

- New insights from communication and innovation studies

- FAO framework on Capacity Development
  - Individual
  - Organisational
  - Enabling Environment
GFRAS Consortium on extension education and training

- 2013, Pretoria
- Importance of curricula (education and training) reforms
- Need professional guidance
- Develop a learning kit to help practitioners (self learning) and trainers/teachers (develop new courses/training programmes)
Focus first on capacities at the individual level

- Prioritisation
- Content experts
- Technical writers
- Editors
- Layout
2 x Writeshops - OUTLINES

August 2015

June 2016
Iterative process

- Develop outline by content experts
- Writing experts
- Review by content experts
- Testing and review (Feedback)
- Revision
- Editing
- Lay out
- Publishing
Testing happened in different ways

- Face-to-face Workshops (Organised by GFRAS)

- Self-directed learning (Volunteers from the network)

- Self-organised learning (Volunteers from the network)
Testing & Sensitization in 2016

- In Malawi July 2016
- Learning kit Sensitization - 150 persons
- Gender module testing - 25 persons
Testing with CAEPNet August 2016
What have we achieved

The **TANGABLE** Outputs
13 x NELK Modules

1. Introduction to the new extensionist
2. Extension approaches and Tools
3. Agricultural Extension programme management
4. Professional ethics
5. Adult education for Behavioural Change
6. Basic Knowledge management for RAS
7. Introduction to Facilitation for Development
8. Community mobilisation
9. Farmer Organisational development
10. Extension in Value chains
11. Agricultural Entrepreneurship
12. Gender in extension and advisory services
13. Risk management & Adaptation in Extension and Advisory Services
Two additional modules

- Evaluation of Extension programmes
- Policy Advocacy for RAS
Each Module has:

- Manual
- Lecturers guide
- Workbook with activities
- Powerpoint presentation
Products being finalised

- A short introduction Video (Youtube)

- Online versions for all modules
Q & A

You have Questions
We have Answers
Organisation of the module

Eg: **Module 2: Extension Methods and Tools**

- **Module**
  - Study Units (2)
  - Each study unit has an Overview, Introduction and Concluding remarks)
  - Each Study Unit has 3-4 sessions
- Module ends with Glossary, Abbreviations and Resources
Study unit 1

Innovation and development in extension

Sessions

1.1 Value of extension
1.2 Extension as a science
1.3 Extension as a profession
Study unit 2

Major extension approaches and tools

Sessions

2.1 Evolution and features of extension
2.2 Reforms in extension
2.3 Features and purpose of major extension tools
2.4 Selecting the appropriate approaches and tools
Work Book and Lecture Guide

- Work Book
- Pre-and Post Self Assessment
- Session-wise Activities and Study Unit-wise assessments
  - Fill in the blanks, match the following, multiple choice questions
- Lecture Guide
- Same as above, but with answers
- Describe what the module is about
Is this module (Extension Approaches & Tools) relevant to your colleagues/students/trainees?

Will you use this in improving your work?
Thanks